



**Holy Spirit Catholic School Division**  
**Alberta Assurance Statement for the Board**  
**École St. Mary November 2025**

Area	HS	AB	Diff	Analysis
<b>Student Learning &amp; Engagement</b>  <i>The literacy and numeracy skills your child is learning at school are useful, and your child is learning what they need to know.</i>	88.9%	83.9%	+5%	<p>École St. Mary has shown commendable growth in the domain of Student Learning and Engagement, as evidenced by improved data trends. Both parental and teacher satisfaction results indicate improvement compared to the previous year, reflecting the effectiveness of the school's strategies and practices. With parent and teacher satisfaction improving over the past year to 100% in each domain. According to student responses, there has been a decline, although the improvement measure is maintained. Overall, with an 88.9% overall result, this falls into the Very High Achievement category. This success reflects the collaborative efforts of staff to make learning meaningful and bring the Alberta curriculum to life, emphasizing literacy and numeracy as core priorities. ESM's commitment to innovative teaching and student engagement continues to foster a supportive and effective learning environment.</p>
<b>Citizenship</b>  <i>Students at your child's school: follow the rules; help each other when they can; respect each other; are encouraged at school to be involved in activities that help the community; and are encouraged at school to try their best</i>	89.6%	79.8%	+9.8%	<p>The Citizenship Measure data reflects positively on stakeholder satisfaction, indicating that students at École St. Mary consistently model active citizenship. ESM's results reported at 89.6% overall, exceeded both the Authority's and the Province's results, achieving a Very High rating and an Excellent standing overall. Citizenship qualities are closely aligned with the school's and district's faith-based values, with students actively participating in community stewardship Initiatives at school and in the community, reinforcing their commitment to service and civic responsibility.</p>
<b>3-Year HS Completion</b>  <i>The % of students who graduate high school within 3 years of entering grade 10.</i>	N/A	N/A	N/A	
<b>5-Year HS Completion</b>  <i>The % of students who graduate high school within 5 years of entering grade 10.</i>	N/A	N/A	N/A	
<b>6 PAT: Acceptable</b>	N/A	N/A	N/A	The Grade 6 Provincial Achievement Test (PAT) results for



				<p>École St. Mary in 2024-2025 indicate mixed performance across the assessed subjects. It is important to note that this year's PAT participation was limited due to new curricula. French Language Arts and Science were not assessed, and the French Immersion cohort was exempt from Social Studies while piloting the new curriculum. As a result, year-to-year comparisons are limited.</p> <p>In English Language Arts (written by both English and French cohorts,) École St. Mary had 78.4% of students at the Acceptable Standard and 19.6% at the Standard of Excellence, compared with 69.1% and 12.7% provincially.</p> <p>In Mathematics, students achieved 64.7% Acceptable and 11.8% Excellence, exceeding the provincial 53.1% Acceptable but slightly below the 15.1% Excellence.</p> <p>Only the English cohort wrote the Social Studies PAT, with 29.4% of students achieving the Acceptable Standard and 2.0% achieving Excellence, compared with 64.1% and 18.5% provincially. Students reported finding the assessment challenging. The students' first time use of the online platform VRETTA influenced the results. The class.</p> <p>Ecole St. Mary performed above provincial averages in English Language Arts and at the Acceptable level in Mathematics, though slightly below the province at the Excellence level. Social Studies results were significantly below provincial averages, and students found the assessment challenging. A goal will be to focus instructional strategies in Social Studies to strengthen understanding and achievement while maintaining high performance in English Language Arts and Mathematics. These results reflect the diversity of learners in both English and French streams. While current results show areas for improvement, historical trends suggest that ESM's performance will improve as adjustments to the new curriculum are implemented.</p>
<a href="#">6 PAT: Excellence</a>	N/A	N/A	N/A	<p>École St. Mary had mixed results in the Standard of Excellence this year. In English Language Arts, both English and French cohorts performed above the provincial average, with 19.6% of students achieving Excellence compared to 12.7% provincially. In Mathematics, 11.8% of students reached Excellence, slightly below the provincial rate of 15.1%. Social Studies results were a concern, with only 2% of students achieving Excellence compared to 18.5% provincially. This</p>



				indicates a clear area for focus and targeted support. There is not cumulative data as year-to-year comparisons are limited due to different exam being written in 2024 and 2025.
<a href="#">9 PAT: Acceptable</a>	N/A	N/A	N/A	
<a href="#">9 PAT: Excellence</a>	N/A	N/A	N/A	
<a href="#">Diploma: Acceptable</a>	N/A	N/A	N/A	
<a href="#">Diploma: Excellence</a>	N/A	N/A	N/A	
<b>Education Quality</b>  <i>Your child: clearly understands what they are expected to learn at school; finds school work challenging; finds school work interesting; and is learning what they need to know. You are satisfied with the quality of education your child is receiving at school.</i>	94.3%	87.7%	+6.6%	Education Quality measure details outline the percentage of teachers, parents and students satisfied with the overall quality of basic education. Education Quality is very important. We are proud that we maintain a VERY HIGH rating, with maintained improvement and excellent rating. Education quality is of utmost importance and we will continue to focus on engagement, experiences, literacy, numeracy, and work to continually improve the quality of education. École St. Mary has achieved significantly above both the Authority and the Province in Education Quality.
<b>Welcoming, Caring, Respectful, Safe and Caring Learning Environments</b>  <i>Students at your child's school: care about each other; respect each other; treat each other well. Teachers care about your child. Your child is safe at school and on the way to and from school and is treated fairly by adults at your school. Your child's school is a welcoming place to be.</i>	91.0%	84.4%	+6.6%	École St. Mary excels in providing a Welcoming, Caring, Respectful, and Safe Learning Environment, scoring above both the Authority and provincial averages—a result worth celebrating. This reflects ESM's commitment to fostering a positive school culture through research-based strategies, explicit expectation-setting, sharing of cultural perspectives, leadership teachings, community building, collaboration with families and stakeholders, and ongoing communication. ESM remains dedicated to maintaining and enhancing this safe and welcoming environment by continuing to engage stakeholders and clearly sharing plans with students and their families.
<b>Access to Supports and Services</b>  <i>At school, there are appropriate supports and services available to your child to help with their learning. When your child needs it, teachers at your child's school are available to help them. You can get the support you need from the school to help your</i>	79.8%	80.1%	-0.3%	This measure evaluates access to appropriate supports and services at École St. Mary. Available resources include a Family School Liaison Counsellor, First Nations, Métis, and Inuit Facilitator, Family First Facilitator, Learning Coaches, English as an Additional Language support, and partnerships with community organizations. While access to Speech-Language and Occupational Therapy services remains limited, ESM gained midyear support through Jordan's Principle. ESM, in collaboration



<i>child be successful in their learning. Your child can easily access programs and services at school to get help with school work and can get help at school with problems that are not related to school work.</i>				with the Holy Spirit Catholic School Division, continues to prioritize ensuring students receive the necessary supports both at school and within the community based upon Alberta Government funding models and what is available.
<b>Parental Involvement</b>  <i>To what extent are you involved in decisions about your child's education and decisions at your child's school? How satisfied or dissatisfied are you that your input into decisions at your child's school is considered and you have the opportunity to be involved in decisions about your child's education. How satisfied or dissatisfied are you with the opportunity to be involved in decisions and at your child's school.</i>	92.3%	80.0%	+10.3%	<p>This measure determines satisfaction with parental involvement in decisions about their child's education. The data shows that in this area, we have demonstrated considerable growth, up 10.3%. Parental Involvement is something we encourage and welcome. For the 2024-2025 school year, we focused on improving parental involvement and this can be seen in the results. Education is a partnership between school and home. The results were greatly improved over the previous year and rose to 92.3% which is higher than both the Authority and the Province. We strive to continue to improve and work on increasing Parental Involvement. We invite parents regularly to engage in their child's learning through interviews, report cards, communication with teachers and the Spaces platform. ESM has a very active School Council that is very engaged and they do great work. We look forward to increased family involvement and a continued focus on the family and school partnership.</p>

### Summary Analysis of School Results

École St. Mary remains a high-performing school with strong results in achievement, citizenship, and educational quality. The school's strengths lie in its intentional focus on meaningful teaching, strong school culture, faith-driven values, and commitment to student support. Trends in satisfaction and engagement suggest that foundational practices are strong, and the school's strategic efforts are having a positive and measurable impact. Continued focus on family involvement and service access will help support ongoing growth. In line with the Board Priorities, results continue to indicate growth and continuous improvement.

École St. Mary (ESM) demonstrated strong overall performance in 2024–2025, particularly in student engagement, school culture, and educational quality. Citizenship results were **Excellent at 89.6%**, surpassing both Division and Provincial averages. Students actively demonstrate service, leadership, and values rooted in the school's faith-based identity. Education Quality remained **Very High**, with strong satisfaction from parents, students, and teachers, outperforming both the Authority and Province. ESM continues to provide a **welcoming, caring, respectful, and safe environment**, exceeding provincial comparisons through strong communication, community relationships, cultural teachings, and clear expectations. Students have access to a broad range of support, including counselling, learning coaches, First Nations and EAL support, and community partnerships. While Speech-Language and Occupational Therapy access is limited, additional support through Jordan's Principle enhanced services was available. **Parental involvement** improved significantly, rising to



**92.3%**, exceeding Division and Provincial results. Families were engaged through the Spaces assessment platform and a highly active School Council. ESM remains committed to strengthening the home–school partnership and supporting continued involvement.