

Ecole St. Mary School Continuous Improvement Plan 2022 - 2023

A Holy Spirit Catholic School - A Christ-centered learning community where students are cherished and achieve their potential.



Mission: To provide high quality Catholic education that meets the spiritual, educational and emotional needs of all students.

Vision: Christ-centered learning community where students are cherished.

Love is spoken here.

Ecole St. Mary is a dual track school, with French Immersion and English.

Ecole St. Mary School has focused our goals on Holy Spirit Catholic Schools strategic priorities:

1. Staff and students will grow in their faith and experience the richness of Catholic Education.
2. High quality instruction rooted in sound research and effective assessment practices to support growth for all learners.
3. First Nations, Metis and Inuit education for all.
4. Foster a culture of wellness that is foundational to support learning.

Priority One	Staff and students will grow in their faith and experience the richness of Catholic Education.	
<u>Goal: Focus and Rebuild</u>	<u>Strategies:</u>	<u>Measures:</u>
By June 2023, staff and students will demonstrate growth in understanding of their faith, our faith plan, and Catholic virtues that will enhance permeation	- Ø Implement Year 1: Arise! Pilgrims of Hope - Ø Focus Virtues that aline with Catholic values, leadership and First Nation Metis and Inuit values - Ø Implement Growing in Faith Growing in Christ and Fully Alive (supplemental) programs - Ø Staff and Student Retreats – to focus on new theme “Arise” - Ø Weekly ‘Gospel Time’ to preview gospel, explore Faith Theme and Virtues (faith formation weekly) - Ø Other: Visuals throughout the school, Staff prayer 2x a week, Student Prayer, include learning for Faith Theme in every newsletter - Ø Morning prayer for staff on Mondays and Fridays. - Ø Social Justice Projects - Ø Finding ways to connect our parish and youth ministry - Monthly faith formation for students and staff	- Ø Accountability Pillar - Ø Our School Survey - Ø Thought Exchange - Ø Religion outcomes - Ø Faith Plan Inventory - Ø Teacher observation plan - Ø Feedback from School Council - Ø

Priority Two	High quality instruction rooted in sound research and effective assessment practices to support growth for all learners.	
<u>Goal: Meet students where they are and support.</u>	<u>Strategies:</u>	<u>Measures:</u>
By June 2023, ESM staff will incorporate methods and strategies that enrich the growth of all learners through differentiated approaches to instruction and develop numeracy and literacy skills.	- Ø CC3 assessment to be completed for grade 1,2,3 and 4 students to plan for instruction. - Ø Alberta Education Numeracy Screening Assessment grades 1,2,3,4 - Ø Additional literacy and numeracy support for interventions through learning disruption funding. - Ø Collaboration to include time embedded in the daily schedule to allow for teachers to investigate best practices, research based strategies and book studies to support student learning. - Ø Mathletics, Raz Kids, Reading Eggs and Zorbits offered as additional resources. - Ø Utilize learning coaches to assist in developing strategies and investigating alternate options. - Ø F&P Benchmark assessment to be completed for all students in the English program from grade 1-6, and grade 3-6 for French Immersion. - Ø LeNS to be completed grades 1,2 - Ø Guided Reading Program for English and GB+ for French. - Ø Provide additional staff coverage to support GB+. - Ø Small group instruction within the class appropriate to the level of the student. - Ø Success to be based on individual achievement. - Ø 7 week cycle intervention sprints. - Ø Shifting the Balance and Science of Reading to support literacy. - Ø Focus on assessment through use of new Digital platform Spaces	- Ø CC3 Math Assessment - Ø Anecdotal notes and observations - Ø Data Notebooks - Ø ISPs for coded students - Ø Common Math Assessment - Ø PAT's for grade 3 students - Ø F&P Benchmark Assessment - Ø GB+ for French Immersion - Ø Precision Reading - Ø LeNS Literacy assessment analysis - Ø Divisional Assessment - Ø Anecdotal notes and observations - Ø ISPs for coded students - Ø Spaces reporting - Ø Jump Math Assessments

Priority Three	First Nations, Metis and Inuit education for all.	
<u>Goal: Focus on culture and traditions.</u>	<u>Strategies:</u>	<u>Measures:</u>
By June 2023, students and staff will have learned about four different aspects of Indigenous culture, history and/or traditions.	- o Establishing culturally relevant events within the school, both during the instructional day and non-instructional time. Culture learning and presence permeated. - o Specific Focus: Orange Shirt Day, Truth and Reconciliation Week, National Indigenous Peoples Day, and Bi-weekly teaching for each class. - o Learn about the Medicine Wheel, and permeate culture into lessons, while interweaving learning with Indigenous ways of knowing. - o Bi-weekly visits from the First Nations, Metis & Inuit Support worker to present pre-determined topics. - o Staff to continue to investigate different cultural components and take part in activities that they can bring back to their classroom for students. (ongoing learning and PD day devoted.) - o Utilize the talents of the Division Principal to assist in the development of ideas and plan of action. First Nations Metis and Inuit Support Worker has been asked to include a component of First Nations culture for our staff retreat and Professional Development Day.	- o Common Assessments - o Our School Survey - o Accountability Pillar - o Thought Exchange - o Attendance Reports

Priority Four	Foster a culture of wellness that is foundational to support learning.	
<u>Goal:</u>	<u>Strategies:</u>	<u>Measures:</u>
By June 2023, students and staff will have an increased understanding of strategies, resources to improve physical and mental wellness nurtured by the school community.	- Ø Family First Facilitator offering universal programing for students on Friday. - Ø Wellness Committee led and ran by staff to create monthly wellness opportunities for staff and students. - Ø Utilize the support services offered within the school and the Division: FSLC, FNMI Support Worker, FFF, Mental Health Capacity team. - Ø Breakfast Program through a nutrition grant and Lunch program through Mindful Munchies - Ø Support Services meetings to meet the needs of all students. - Ø Continue to provide instruction at a student's 'just right level', and define success based upon individual advancement. - Ø Parent Evenings: in order for parents to learn about different components of wellness to support their families.	- Ø Our School Survey - Ø Accountability Pillar - Ø Thought Exchange - Ø Attendance Reports - Ø Anecdotal notes and observations