



École St. Mary
Alberta Assurance Statement for the Superintendent
November 2024

Area	School	AB	Diff	Analysis
Student Learning & Engagement <i>The literacy and numeracy skills your child is learning at school are useful, and your child is learning what they need to know.</i>	88.3%	83.7%	+4.6%	École St. Mary (ESM) has shown commendable growth in the domain of Student Learning and Engagement, as evidenced by improved data trends. Both parental and student satisfaction results indicate a notable improvement compared to the previous year, reflecting the effectiveness of the school's strategies and practices. With parent and student satisfaction improving over the past year and student results increasing by nearly 10%. This success reflects the collaborative efforts of staff to make learning meaningful and bring the Alberta curriculum to life, emphasizing literacy and numeracy as core priorities. ESM's commitment to innovative teaching and student engagement continues to foster a supportive and effective learning environment.
Citizenship <i>Students at your child's school: follow the rules; help each other when they can; respect each other; are encouraged at school to be involved in activities that help the community; and are encouraged at school to try their best.</i>	88.8%	79.4%	+9.4%	The Citizenship Measure data reflects positively on stakeholder satisfaction, indicating that students at École St. Mary (ESM) consistently model active citizenship. ESM's results exceeded both the Authority's and the Province's, achieving a Very High rating and an Excellent standing overall. Citizenship qualities are closely aligned with the school's faith-based values, with students actively participating in community stewardship initiatives, reinforcing their commitment to service and civic responsibility.
3-Year HS Completion <i>The % of students who graduate high school within 3 years of entering grade 10.</i>	N/A	80.4%	N/A	
5-Year HS Completion <i>The % of students who graduate high school within 5 years of entering grade 10.</i>	N/A	88.1%	N/A	
<u>6 PAT: Acceptable</u>	59.3%	68.5%	-9.2%	The Grade 6 Provincial Achievement Test (PAT) results for École St. Mary (ESM) in 2023-2024 indicate mixed performance across the assessed subjects: Science, Social Studies, and French Language Arts (FLA). Overall results show a decline, driven largely by low performance in Social Studies, where 59.3% achieved the Acceptable



				Standard and 3.4% achieved the Standard of Excellence. Science showed modest improvement, with the Acceptable Standard rising from 70.6% to 71.2% and gains at the Standard of Excellence. In FLA, ESM performed well above the provincial average, with 93.9% achieving the Acceptable Standard (compared to the provincial 69.9%) and 15.2% at the Standard of Excellence (provincial: 9.3%). This highlights strong literacy achievement, with ESM outperforming the province by 24% in the only literacy PAT. These results reflect the diversity of learners in both English and French streams. While current results show areas for improvement, historical trends suggest that ESM's performance will improve as adjustments to the new curriculum are implemented.
6 PAT: Excellence	3.4%	19.8%	-16.4%	The data indicates a decline in performance, particularly in the Standard of Excellence across assessed subjects. Detailed results are as follows: French Language Arts (FLA): ESM achieved 9.3%, compared to the provincial 15.2% (a 5.9% gap). Science: ESM scored 15.3%, below the provincial 24.8%. Social Studies: ESM results were 3.4%, significantly lower than the provincial 19.8%, reflecting challenges for this cohort, particularly in reading abilities. This cohort faced notable struggles in Social Studies, highlighting areas for improvement in content mastery and skill alignment. With the introduction of the new Science curriculum and the piloting of the Social Studies curriculum in 2024-25, ESM will focus on strengthening knowledge and skills to support student success.
9 PAT: Acceptable	N/A	62.5%	N/A	
9 PAT: Excellence	N/A	15.4%	N/A	
Diploma: Acceptable	N/A	81.5%	N/A	
Diploma: Excellence	N/A	22.6%	N/A	
Education Quality <i>Your child: clearly understands what they are expected to learn at school; finds school work challenging; finds school work interesting; and is learning what they need to know. You are satisfied with the quality of</i>	95.2%	87.6%	+7.6%	Education Quality measure details outline the percentage of teachers, parents and students satisfied with the overall quality of basic education. Education Quality is very important. We are proud that we maintain a VERY HIGH rating, with maintained improvement and excellent rating. Education quality is of utmost importance and we will continue to focus on engagement, experiences, literacy, numeracy, and work to continually improve our



education your child is receiving at school.				Education Quality. ESM has achieved significantly above both the Authority and the Province in Education Quality.
Welcoming, Caring, Respectful, Safe and Caring Learning Environments <i>Students at your child's school: care about each other; respect each other; treat each other well. Teachers care about your child. Your child is safe at school and on the way to and from school and is treated fairly by adults at your school. Your child's school is a welcoming place to be.</i>	89.4%	84%	+5.4%	École St. Mary (ESM) excels in providing a Welcoming, Caring, Respectful, and Safe Learning Environment, scoring above both the Authority and provincial averages—a result worth celebrating. This reflects ESM's commitment to fostering a positive school culture through research-based strategies, explicit expectation-setting, sharing of cultural perspectives, leadership teachings, community building, collaboration with families and stakeholders, and ongoing communication. ESM remains dedicated to maintaining and enhancing this safe and welcoming environment by continuing to engage stakeholders and clearly sharing plans with students and their families.
Access to Supports and Services <i>At school, there are appropriate supports and services available to your child to help with their learning. When your child needs it, teachers at your child's school are available to help them. You n get the support you need from the school to help your child be successful in their learning. Your child can easily access programs and services at school to get help with school work and can get help at school with problems that are not related to school work.</i>	80.1%	79.9%	+0.2%	This measure evaluates access to appropriate supports and services at École St. Mary (ESM). Available resources include a Family School Liaison Counsellor, First Nations, Métis, and Inuit Facilitator, Family First Facilitator, Learning Coaches, English as an Additional Language support, and partnerships with community organizations. While access to Speech-Language and Occupational Therapy services remains limited, ESM gained midyear support through Jordan's Principle. ESM, in collaboration with the Holy Spirit Catholic School Division, continues to prioritize ensuring students receive the necessary supports both at school and within the community.
Parental Involvement <i>To what extent are you involved in decisions about your child's education and decisions at your child's school? How satisfied or dissatisfied are you that your input into decisions at your child's school is considered and you have the opportunity to be involved in decisions about your child's education. How satisfied or dissatisfied are you with the opportunity to be involved in decisions and at your child's school.</i>	79.7%	79.5%	+0.2%	This measure is determining satisfaction with parental involvement in decisions about their child's education. Parental Involvement is something we encourage and welcome. For the 2023-2024 school year, we focused on improving parental involvement. Education is a partnership between school and home. The results are very much in line with the Province. Although slightly lower than the Authority, and in line with the Province, we strive to continue to improve and work on increasing Parental Involvement. We invite parents regularly to engage in their child's learning though the assessment platform Spaces. ESM has a very active School Council that is very engaged and they do great work. We look forward to increased family involvement and a continued focus on the family and school partnership.