

Ecole St. Mary School Continuous Improvement Plan 2023 - 2024

A Holy Spirit Catholic School - A Christ-centered learning community where students are cherished and achieve their potential.



Mission: To provide high quality Catholic education that meets the spiritual, educational and emotional needs of all students.

Vision: Christ-centered learning community where students are cherished.

Love is spoken here.

Ecole St. Mary is a dual track school, with French Immersion and English.

Ecole St. Mary School has focused our goals on Holy Spirit Catholic Schools strategic priorities:

1. Strengthening Our Catholic Faith
2. Learning Through Quality Teaching
3. Living Truth and Reconciliation
4. Belonging In Our Diverse Community

<p>Priority One</p>	<p>Strengthening Our Catholic Faith</p> <p>*We foster a Catholic worldview of reflection, service and sacramentality. *Our staff and students demonstrate knowledge of faith and commit to faith development. *We create communities of accompaniment in our schools and school division.</p>	
<p>Goals: A focus on faith development and accompaniment.</p>	<p>Strategies:</p>	<p>Measures:</p>
<p>By June 2024, staff and students will demonstrate growth in understanding of their faith, our faith plan, and Catholic values and virtues that will strengthen our Catholic faith.</p>	<ul style="list-style-type: none"> o Implement Year 2 of District Faith Theme: Arise! Pilgrims of Hope: Build! o Focus values and virtues that align with Catholic, leadership and First Nation Metis and Inuit values o Implement Growing in Faith Growing in Christ and Fully Alive (supplemental) programs o Staff and Student Retreats – to focus on new theme “Build” o Weekly ‘Gospel Time’ to preview gospel, explore Faith Theme and Catholic values, virtues (faith formation weekly) o Other: Visuals throughout the school, Staff prayer 2x a week, Student Prayer, include learning for Faith Theme in every newsletter o Social Justice Projects: Chalice, Food Drive, Outreach in the community o Finding ways to connect our parish and youth ministry Monthly faith formation for students and staff o Mass In Slow Motion for Div 2 student and for staff o Faith Formation for students and staff permeated 	<ul style="list-style-type: none"> o Accountability Pillar o Our School Survey o Thought Exchange o Religion outcomes o Faith Plan Inventory o Teacher observation plan o Feedback from School Council

<p>Priority Two</p>	<p>Learning Through Quality Teaching *We prepare students for career pathways. *All students demonstrate growth in literacy and numeracy. *Schools reflect collaborative teaching and learning environments.</p>	
<p>Goal: Focus on student growth and achievement through research-based practices.</p>	<p>Strategies:</p>	<p>Measures:</p>
<p>By June 2024, ESM staff will incorporate research-based methods and strategies that enrich the growth of all learners through differentiated approaches to instruction and develop numeracy and literacy skills.</p>	<ul style="list-style-type: none"> o CC3 assessment to be completed for grade 1,2,3 and 4 students to plan for instruction. LeNS to be completed grades 1,2. o AB Education Numeracy Screening Assessment grades 1,2,3, o Additional literacy and numeracy support for interventions through learning disruption funding. o Resources: Heggerty, UFLI, Precision Reading o Collaboration to include time embedded in the daily schedule to allow for teachers to investigate best practices, research based strategies and book studies to support student learning. o Math Up, Mathletics, Raz Kids, Reading Eggs and Zorbis offered as additional resources. o Utilize learning coaches to assist in developing strategies and investigating alternate options. o F&P Benchmark assessment to be completed for all students in the English program from grade 1-6, and grade 3-6 for French Immersion. o Guided Reading Program for English and GB+ for French. o Provide additional staff coverage to support GB+ o Small group instruction within the class appropriate to the level of the student. o Success to be based on individual achievement. o 7-week cycle intervention sprints for students. o Shifting the Balance and Science of Reading to support literacy. o Focus on assessment through use of new Digital platform Spaces 	<ul style="list-style-type: none"> o CC3 Assessment o Numeracy Screening Math Assessment o Anecdotal notes and observations o ISPs o Common Math Assessment o PAT's for grade 6 students o F&P Benchmark Assessment o GB+ for French Immersion o Precision Reading o LeNS Literacy assessment analysis o Divisional Assessment o Spaces reporting o Jump Math Assessments

<p>Priority Three</p>	<p>Living Truth and Reconciliation</p> <p>*Our First Nations, Metis and Inuit students will continue to see increasing success rates.</p> <p>*We foster reconciliation through listening, accompaniment and recognition of the ongoing impacts of the past.</p> <p>*We will deepen our understanding of our collective responsibilities as Treaty People.</p>	
<p><u>Goal:</u> Focus on culture and traditions.</p>	<p><u>Strategies:</u></p>	<p><u>Measures:</u></p>
<p>By June 2024, students and staff will have learned about four different aspects of Indigenous culture, history and/or traditions.</p>	<ul style="list-style-type: none"> o Establishing culturally relevant events within the school, both during the instructional day and non-instructional time. Culture learning and presence permeated. o Specific Focus: Orange Shirt Day, Truth and Reconciliation Week, National Indigenous Peoples Day, and Bi-weekly teaching for each class. o Focus on learning about Metis and permeate culture into lessons, while interweaving learning with Indigenous ways of knowing. o Bi-weekly visits from the First Nations, Metis & Inuit Support worker to present pre-determined topics. o Learning about and creating meaning attached to Land Acknowledgements. Each class to collaboratively create and present Land Acknowledgement. The goal is to have an ESM land acknowledgment by the end of school year. o Staff to continue to investigate different cultural components and take part in activities that they can bring back to their classroom for students. (ongoing learning and PD day devoted.) o Utilize the talents of the Division FNMI to assist in the development of ideas and plan of action. 	<ul style="list-style-type: none"> o Our School Survey o Accountability Pillar o Thought Exchange o Attendance Reports o Surveys

<p>Priority Four</p>	<p>Belonging In Our Diverse Community.</p> <p>*We will assist students in navigating various pathways of support. *We provide programming and support for student and staff well-being. *We celebrate and respect all cultures and ethnicities in our schools.</p>	
<p>Goal: A Focus on celebrating all cultures and creating safe and caring environment.</p>	<p>Strategies:</p>	<p>Measures:</p>
<p>By June 2024, staff and students will have an increased sense of belonging by learning about and experiencing acceptance and understanding of the multicultural nature of our community.</p>	<ul style="list-style-type: none"> o Family First Facilitator and Mental Health Capacity Team offering universal programming for students. o Wellness Committee led and ran by staff to create monthly wellness opportunities for staff and students. o Utilize the support services offered within the school and the Division: FSLC, FNMI Support Worker, FFF, Mental Health Capacity team. o Breakfast Program through a nutrition grant and Lunch program through Mindful Munchies o Support Services meetings to meet the needs of all students. o Continue to provide instruction at a student's 'just right level', and define success based upon individual advancement. o Parent Evenings: in order for parents to learn about different components of wellness to support their families. o Multicultural and Wellness days. o Language sharing during announcements. o EAL support through education assistant, EAL coordinator in school. o Multicultural celebrations to recognize and celebrate all students. o Different greetings during announcements. o Celebration of diversity within the school, at assemblies, Gospel time, all the time. 	<ul style="list-style-type: none"> o Our School Survey o Accountability Pillar o Thought Exchange o Attendance Reports o Anecdotal notes and observations